

The impact of ethnic segregation on schooling outcomes in Mandate Palestine

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Abstract

This paper investigates the impact of ethnic segregation on a set of educational outcomes in Mandate Palestine. During this period a large flow of Jewish migrants settled in ethnic enclaves which had extremely limited integration with the native Arab population. Inter-ethnic separation involved most socio-economic dimensions, including schooling. In order to overcome endogeneity and reverse causality concerns I instrument segregation, measured using the dissimilarity index, with an indicator of linguistic network intensity. The empirical findings point to a negative effect of segregation on Arab school attendance, and a positive one on the Jewish supply of schooling.